# **Evidence-Based Programs Technical Assistance**





#### Agenda

- Welcome & Introductions
- CTAS / OCJP Program and Partnership
- Readiness Assessment Review
- Outputs vs. Outcomes
- Grants Management (Budget, Purchasing, Contracts, and Invoicing)
- When to Ask CTAS or OCJP
- Sustainability

## Readiness Assessment Review



#### Readiness Assessment Review

Evaluates whether an agency is prepared to implement and manage an Evidence-Based Programming (EBP) grant. It ensures compliance with state and federal requirements, assesses operational capacity, and identifies potential risks or gaps.

- 1. Eligibility & Compliance (certified facility, compliance with reporting)
- 2. Governance & Fiscal Readiness (CLB approval, fiscal capacity, and funds management)
- 3. Current Programming & Sustainability (existing programs, funding sources and sustainability)
- 4. Operation Planning (hiring, job descriptions, procurement, sub-contracting)
- 5. Submission Preparedness (confirms readiness)

## Outputs vs. Outcomes



#### Outputs vs. Outcomes

Section D.1. The following performance measures will be reported on an annual basis

- Number of evidence-based or vocational programs being provided
- Average (annually) number of inmates currently receiving evidence-based programming
- Average (annually) number of inmates who complete evidence-based program
- Average (annually) number of inmates unable to complete the evidence-based program (and reason)
- Average (annually) number of inmates that benefited from EBP grant funds
- Number of community partnerships (nonprofits, faith-based organizations, local colleges/university etc.) that facilitate EBP or vocational programming

#### Outputs - What did we do?

- <u>Definition</u>: Outputs are <u>the direct, measurable products</u> of program activities.
- They show what was done or how much was delivered, but not necessarily the impact.

#### Outcomes - What difference did it make?

- **<u>Definition</u>**: Outcomes are the <u>**changes or benefits**</u> that result from the program.
- They reflect the impact on individuals, systems, or communities.

#### Outputs vs. Outcomes

#### What did we do?

- Number of evidence-based programs offered
- Number of inmates enrolled in a program
- Number of community partnerships formed
- Number of inmates who received grant-funded services

#### What difference did it make?

- Increase in program completion rates
- Reduction in recidivism among participants
- Improved employment rates postrelease
- Enhanced collaboration with community organizations



## **Summary Table**

Category	Outputs	Outcomes
Focus	What is delivered or measured	What changes or benefits occur
Timeframe	Immediate or short-term	Medium to long-term
Measurement	Quantitative (data, counts, rates)	Quantitative and qualitative ( behavior change, success stories)
Example	50 inmates enrolled in programs	70% of participants found employment post releases





#### **Why This Matters**

- Outputs show program activity and reach
- Outcomes show program impact and value
- Together, they provide a full picture program and help justify continued funding and expansion - (Sustainability)



# Grants Management





#### Agenda

- Grants Management Overview
- Grants Policies
- Grants Oversight
- Grants Administration



#### What is grants management?

**Grant Management Process** 

Pre-Award Phase Award Phase Post-Award Phase





#### What is grants management?

#### Managing a grant typically involves:

- Adhering to the terms & conditions of the grant
- Fulfilling:
  - Specific compliance requirements
  - Project/program reporting requirements
  - Financial reporting requirements
- Accounting for grant revenues and expenditures
- Following specific closeout procedures (as outlined by the grantor)
- In some cases, monitoring other parties that receive grant resources

#### Why do we need grants management?

- Failure to meet the specialized requirements of a grant (or grants) can result in negative consequences:
  - Could lose or be forced to return some or all of the resources awarded
  - May limit future grant opportunities with your grantor
  - In the most severe cases, could face criminal prosecution
- Failure to properly manage the pre-award phase can result in other unintended consequences for the grantee (government):
  - Future financial commitment
  - Cash flow or budgetary issues

#### Why do we fail to properly manage grants?

Normally, a failure to meet all grant requirements is not intentional. Instead, the problem is often caused because all <u>appropriate parties</u> within the government are <u>not aware</u> of all the requirements or are not aware of the requirements <u>at the appropriate time</u> (GFOA).





#### **Best Practices**

Government Finance Officers Association (GFOA)





#### **New Grant Considerations**

- Is the funding opportunity a fit for our community needs/goals?
- What level of local funding will be required? MOE considerations?
- Can we afford both the current & long-term costs of the project/program?
- Can we staff or administer the program with current employees, or will we need to hire?
- Do we have systems in place to properly maintain/operate the assets purchased or constructed?
- Who will be responsible for reporting?
- Do you have a grants committee?

#### **GFOA Grants Policy Recommendations**

- Evaluate Long-Term Impact
- Clarify Matching Requirements
- Formalize Grant Acceptance
- Monitor Performance & Compliance
- Plan for Post-Grant Sustainability
- Maintain Audit Readiness

#### **Grant Oversight Committee**

In addition to the establishment of a grants policy, GFOA recommends that governments create a grant oversight committee.

- An oversight committee should:
  - Analyze grants before they are applied for, accepted, renewed, or continued
  - Determine whether application, acceptance, renewal, or continuation are appropriate
  - Oversee adherence to the grants policy adopted by the government

#### **Grant Oversight**

- A formal process/committee is a best practice
- If a county does not have a committee, all grants should still come before one central office/team or staff member (or the legislative body).
- Individual departments should not be applying for and administering grants without the knowledge of the finance office.
- Reports and supporting documentation for all grants should also be stored and maintained in a central location.

## **Grants Administration**

Processes for managing grants throughout the grant lifecycle





#### **Grants Administration**

To be successful in grants management, governments must establish processes for the administration of grants that promote awareness of grant requirements throughout the life of each grant.

- Operational Management
- Financial Management
- Internal Controls
- Communication
- Reporting

#### **Operational Management**

- Monitor terms and conditions of the grant
- Establish projects plans and timelines
- Assign responsible parties for implementation of plan
- Provide necessary training
- Address personnel or other specific issues related to grant compliance requirements
- Maintain proper systems to support grants

#### Financial Management



**Budget** 

Requires CLB Approval



**Cash Flow** 

Timing of reimbursements



**Reporting Requirements** 

What is needed from Finance?

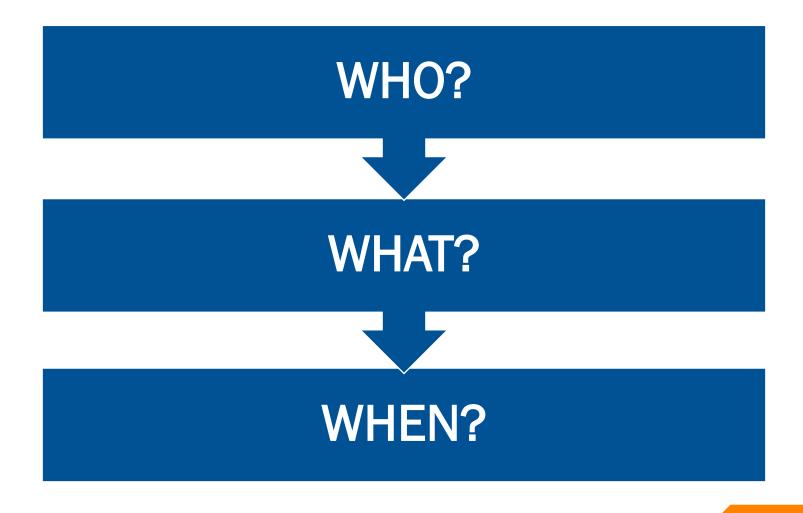




#### **Internal Controls**

- Document grant procedures
- Maintain internal controls over accounting, financial reporting, and program administration
- Maintain internal controls to identify and adhere to Federal and State compliance requirements
- Consider the level of program risk (e.g., high, medium, low) when establishing internal controls

#### Communication







#### Reporting

- Maintain a comprehensive list of reporting requirements and a reminder system for meeting the reporting deadlines
- Develop a methodology for the preparation and approval process of specialized reports
- Develop a process to aggregate the information needed for the schedule of expenditures of federal awards, if applicable
- Understand audit requirements related to grants

#### **OCJP** Reporting

- Monthly(recommended) or quarterly invoice reporting
  - Within 30 days after quarter
- Evidence-based report
  - July 31<sup>st</sup>
- Equipment Summary
  - July 31<sup>st</sup>
- Quarterly program income report
  - Within 15 days after quarter
- Audit report
  - ?

# Purchasing

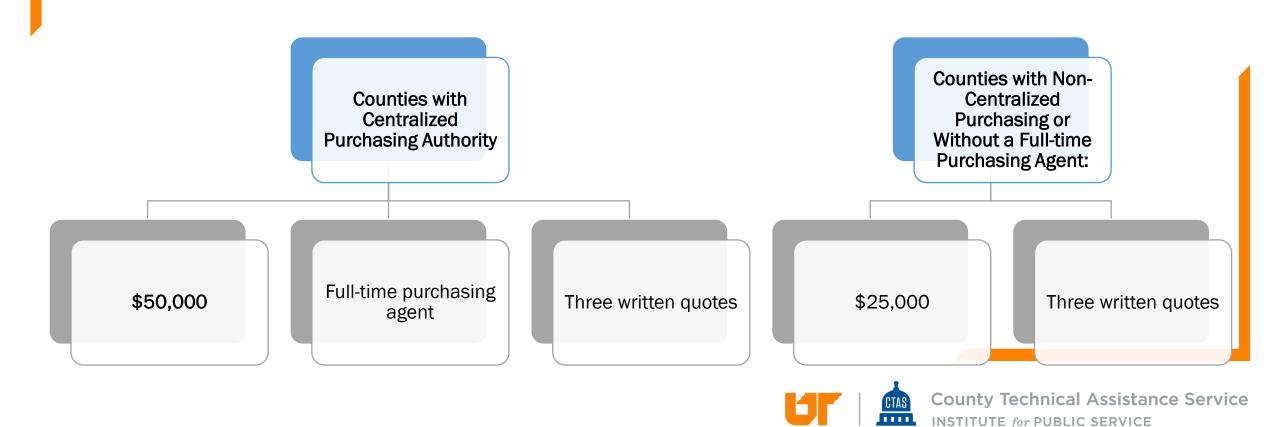




#### **Purchasing for Grants**

- Is it different than normal purchasing?
- Would following my local policies and procedures work?
- OCJP requires competitive basis
  - What does that mean?
- Noncompetitive purchases requires documentation
- Equipment over \$10K require prior OCJP approval

# Formal Bid Thresholds in Counties T.C.A. § 12-3-1212



#### **Purchasing Methods**

- Informal Quotations (informal quotes)
- Competitive Sealed Bids (ITB/IFBs)
- Competitive Sealed Proposals (RFPs)
- Request for Qualifications (RFQs)







#### **Purchasing Process**



**INSTITUTE** for PUBLIC SERVICE

#### **Contract Management**

- Assign Clear Roles and Responsibilities
- Who Reviews a Contract?
- Who Signs a Contract?
- Standardize Contract Terms
- Conduct Review of Deliverables & Terms

#### Summary

- Communication is key to efficient and effective grants managements
- Planning needs to begin before the grant application process
  - Matching funds or other own-source funding required
  - Cash flow funding
  - Long-term cost/benefit analysis

#### **CTAS** Resources

CTAS Online Course (CCFO/CMFO CPE – 2 hrs.):
Subrecipient Monitoring Requirements for Federal Grant Awards
<a href="https://kate.tennessee.edu/">https://kate.tennessee.edu/</a>

GFOA Grants Management Best Practices
<a href="https://www.gfoa.org/best-practices/accounting-and-financial-reporting">https://www.gfoa.org/best-practices/accounting-and-financial-reporting</a>

**Uniform Guidance** 

https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200?toc=1





# Sustainability



## Sustainability



LOCAL SOURCES



STATE SOURCES



FEDERAL SOURCES





## When to Ask CTAS or OCJP



# **Evidence-Based Programs Technical Assistance**



